4/30/2020

Dear Parents,

Provided is the worksheets for your students' academics. You may start at a time that is tailored to your schedule. In **bold**, are IEP goals adapted for your child.

News-2-You

Reading Sharing Happiness. How do people feel when we share happiness? Happy or Sad **(Happy).** How are people sharing happiness? Teddy Bears or Cars **(Teddy Bears).** Can you think of other ways people share happiness? **Lights, Chalk art, Music and Pictures.** Read the article with your student and answer the following questions. Give the student 2-3 options to choose from on a separate sheet of paper and have them point to the correct answer. Color the Read and Do page.

This will meet WH (comprehension)/Sequencing/Answer comprehension question (Yes or No) ELA goals as required.

This will meet Speech goals for Functionals Core Words/Yes or No/Choice making questions.

Math

Telling time. Follow directions provided. Give your student 2 options to choose from and have them tap the correct answer. On a separate sheet of paper write yes or no and ask your child yes/no questions about the time presented.

This will meet counting / adding / subtracting / math goals as required.

This will meet Speech goals for Functionals Core Words/Yes or No/Choice making questions.

History/Geography

Geography. Follow directions provided.

This will meet WH (comprehension)/Sequencing/Answer comprehension question (Yes or No) ELA goals as required.

This will meet Speech goals for Functionals Core Words/Yes or No/Choice making questions.

Computers

Follow directions on computer lab sheet and research and answer the questions with your student. Give your student 2 options to choose from and have them tap the correct answer. On a separate sheet of paper write yes or no and ask your child yes/no questions about what number will come next.

This will meet counting / adding / subtracting / math goals as required.

This will meet Speech goals for Functionals Core Words/Yes or No/Choice making questions.

Chores

Students may complete the following chores: folding clothes, wiping tables, washing dishes, or putting away clean dishes. Please refer to task analysis provided.

This will meet Vocational (chores) goals as required.

This will meet Speech goals for Functionals Core Words/Yes or No/Choice making questions.

Exercise – Please refer to the President's challenge sheet at the end of the packet.

Please have you student do some modified activities for this. If they have a walker have them use their walker and walk from one end of the room to the other or in the back yard. You may also go to gonoodle.com which is a free account.

This will meet OT goals as required.

Any questions, please feel free to contact me by email: jhart@hbic.org

Thank you,

Jonathan Hart
Middle High-School Teacher
The Cleta Harder Developmental School
562-694-5655

Many people are staying home more now.

They are not going to restaurants, movie theaters, schools or playgrounds.

People may feel sad about missing their friends.

People may feel scared about the coronavirus.

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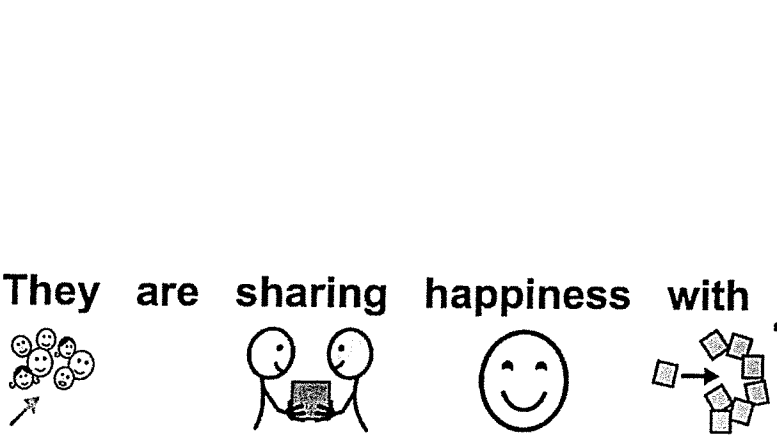
Sharing happiness can help others feel better.

People are sharing happiness in their neighborhoods.

They are sharing happiness with

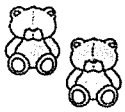


lights,

music,

chalk art,

teddy bears



and pictures.

What can you do to share happiness ?

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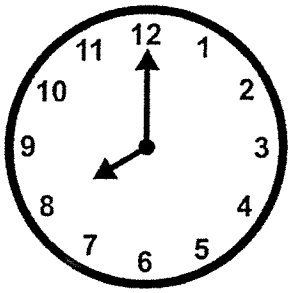
Time to the Hour

Name: _____

Read the question. Find the answer. Place the time on the clock.

This morning my neighbors put lights onto their home. What time did they start putting lights onto their home?

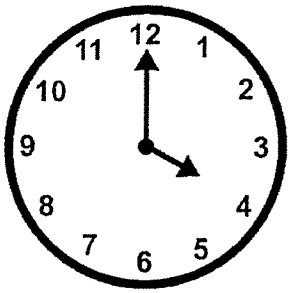


5:00

8:00

:00 AM

This afternoon a family went for a walk through their neighborhood. What time did they start walking?

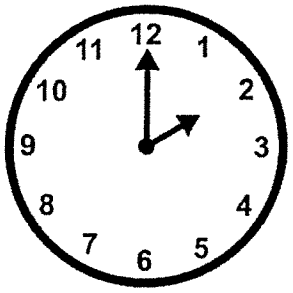


4:00

6:00

:00 PM

This afternoon my brother practiced playing a musical instrument. What time did he start practicing?

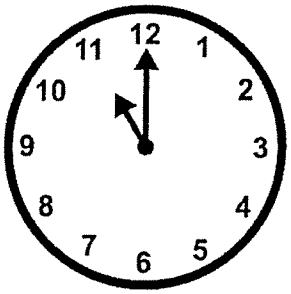


12:00

2:00

:00 PM

This morning I drew with chalk on my driveway. What time did I start drawing with chalk?

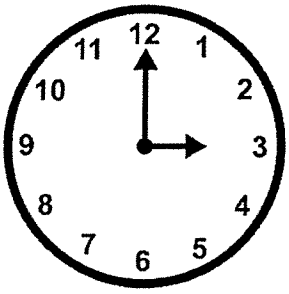


10:00

11:00

:00 AM

This afternoon my friend put a teddy bear into her window. What time did my friend put the teddy bear into her window?



3:00

4:00

:00 PM

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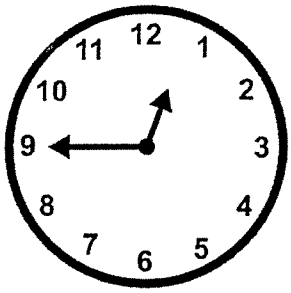
Time to the Quarter Hour

Name: _____

Read the question. Find the answer. Place the time on the clock.

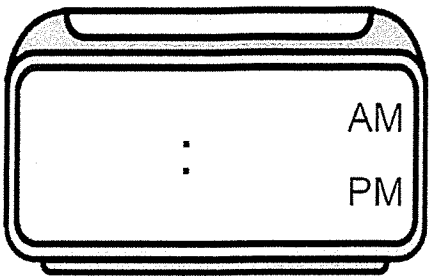
This afternoon my family cleaned our home. What time did we start cleaning our home?



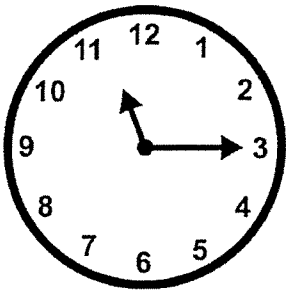
12:45

3:45

6:45



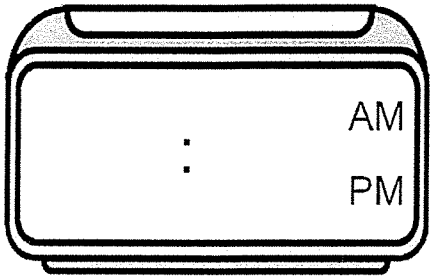
This morning my neighbors put lights onto their home. What time did they start putting lights onto their home?



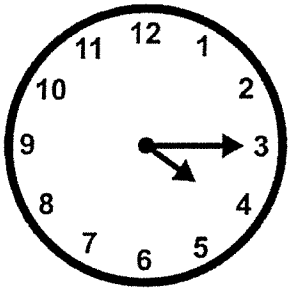
7:45

9:15

11:15



This afternoon a family listened to music together. What time did the family start listening to music?



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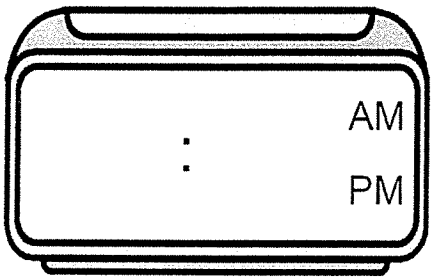
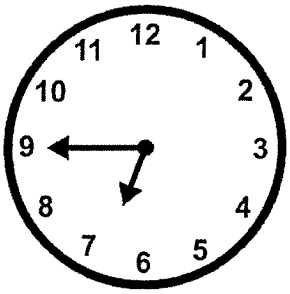
4:15

6:15



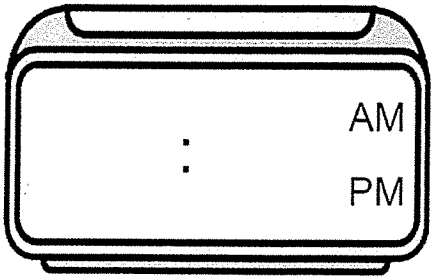
This evening my dad and I walked around our neighborhood. What time did we start walking?



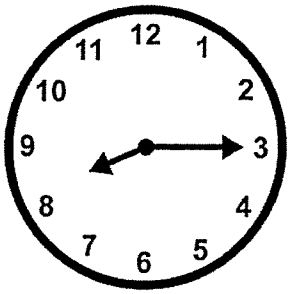
6:45

7:45

9:45



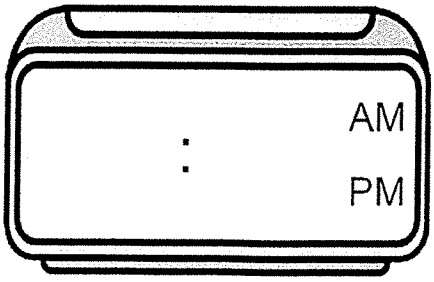
This morning my friend painted a picture. What time did my friend start painting the picture?



3:15

9:15

8:15



April 20, 2020

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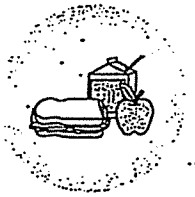
Name: _____ Date: _____

Geography Lesson Extension

Today's Geography Lesson's main topic was:

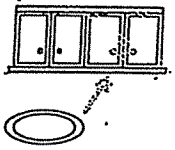
When I searched this topic on Wikipedia.org, I learned:
(something new, not talked about during the Geography lesson)

Name: _____ Date: _____



Secar los trastes

Dry Dishes

1		Agarra un traste mojado. Get a wet dish or utensil.
2		Seca bien. Dry well.
3		Pon en su lugar. Put away.
4		Repite con todos los trastes. Repeat with all dishes and utensils.

The President's Challenge

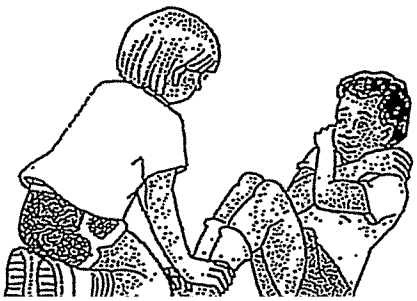
The President's Challenge is a physical fitness program with five exercises. If you take part in the program, you win an award.

Presidential Physical Fitness Award

National Physical Fitness Award

Participant Award

1 Curl-ups or Sit-ups



2 Shuttle Run