9/17/2020

Dear Parents,

Provided is the worksheets for your students' academics. You may start at a time that is tailored to your schedule. In **bold**, are IEP goals adapted for your child. Please makes sure student's names is placed on the front of the page of each assignment. Either in the space provided for their name or in the upper left corner. While you are working on assignments, please have your student underline or circle certain vocabulary words or help them to write answers down to show your student is working on the assignment.

English Language Arts - Duration 15 minutes

IHeart Radio Music Festival Cont.

Read the article with your student and have them underline Fans, CW Network, Music Festival, IHeart Radio, Favorite, TV Shows.

This will meet WH (comprehension)/Sequencing/Answer comprehension question (Yes or No) ELA goals as required.

This will meet Speech goals for Functionals Core Words/Yes or No/Choice making questions.

Math – Duration 15 minutes

Time to the Half- Hour and Time to the Quarter Hour

Follow directions provided. Please have your student write down their name in the upper left corner. Please you're your student write down answers with assistance to show they are working on the assignment.

This will meet counting / adding / subtracting / math goals as required.

This will meet Speech goals for Functionals Core Words/Yes or No/Choice making questions.

History – Duration 15 minutes

America Review

Read with your student and underline as you read to show the student is working on the assignment. Please have your student write down their name in the upper left corner. Please underline Christianity, Middle East, Muslims, Jerusalem, Church.

This will meet WH (comprehension)/Sequencing/Answer comprehension question (Yes or No) ELA goals as required.

This will meet Speech goals for Functionals Core Words/Yes or No/Choice making questions.

Cooking – Duration 15 minutes

Peanut Butter Cookies

Follow directions provided. Please have your student underline specific areas pertaining to what you will need and check off items that you have.

This will meet WH (comprehension)/Sequencing/Answer comprehension question (Yes or No) ELA goals as required.

This will meet Speech goals for Functionals Core Words/Yes or No/Choice making questions.

This will meet OT goals as required.

Science – Duration 15 minutes

Mountains

Please assist your student in writing their name in the space provided in the upper left corner of the first page in the space provided. Follow directions provided.

This will meet WH (comprehension)/Sequencing/Answer comprehension question (Yes or No) ELA goals as required.

This will meet Speech goals for Functionals Core Words/Yes or No/Choice making questions.

Independent living- Duration 15 minutes

Sweep Floor

Follow Directions provided in the steps. Please have student check off what they do to show they are working on the assignment.

This will meet WH (comprehension)/Sequencing/Answer comprehension question (Yes or No) ELA goals as required.

This will meet Speech goals for Functionals Core Words/Yes or No/Choice making questions. **This will meet OT goals as required.**
P.E. – Duration 15 minutes Follow directions for president's challenge to the best of student's ability. Have them write their name in the upper left corner. Please have student check off what they did to show they are working on the assignment. **This will meet Speech goals for Functionals Core Words/Yes or No/Choice making questions.** **This will meet OT goals as required.**
Independent living- Duration 15 minutes **Empty Trash** Follow Directions provided in the steps. Please have student check off what they do to show they are working on the assignment. **This will meet WH (comprehension)/Sequencing/Answer comprehension question (Yes or No) ELA goals as required.** **This will meet Speech goals for Functionals Core Words/Yes or No/Choice making questions.** **This will meet OT goals as required.**

Once completed with an assignment, please scan/photograph and e-mail the assignment to cbeswick@hbic.org OR mail it to 981 N. Euclid St. La Habra, CA 90631.

Any questions, please feel free to contact me by email: jhart@hbic.org
Thank you,

Jonathan Hart
Middle High-School Teacher
The Cleta Harder Developmental School
562-694-5655

news page

Music fans can watch the Music Festival on TV later.

The Music Festival will be on TV September 27 - 28.

27 - 28

It will be on The CW Network.

Music fans can watch their favorite singers and bands.

Will you watch the iHeartRadio Music Festival ?

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person in the news

WHO

RYAN SEACREST
(1974 -)

Ryan Seacrest is the host of the iHeartRadio Music Festival.

Ryan has been the host of many TV shows.

One of the TV shows is American Idol.

1

Ryan is the host of radio shows too.

One of the radio shows is American Top 40.

1

Find out more about Ryan Seacrest on IMDb:

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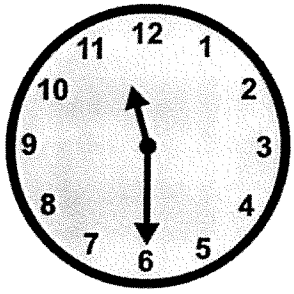
Time to the Half Hour

Name: _____

Read the question. Find the answer. Place the time on the clock.

This morning Ryan Seacrest interviewed a singer. What time did he start interviewing the singer?



8:30

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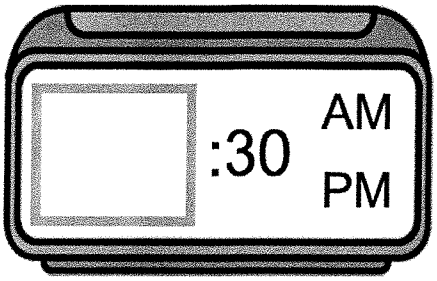
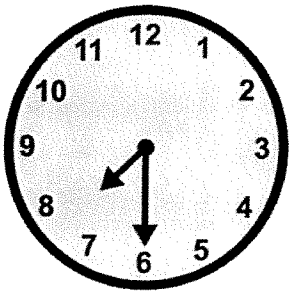


This morning a band practiced performing a new song. What time did the band start practicing?



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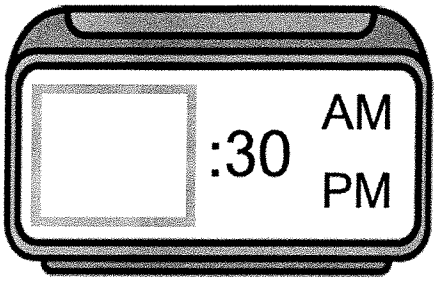
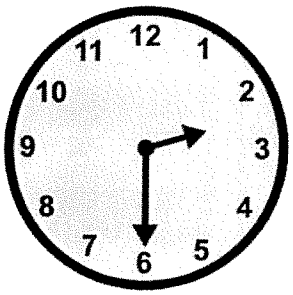


This afternoon I read a book about a famous singer. What time did I start reading the book?



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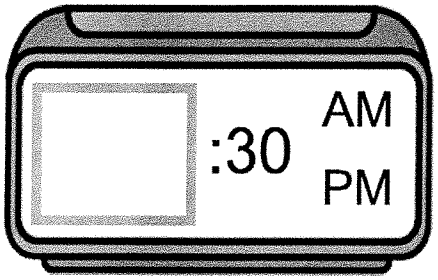
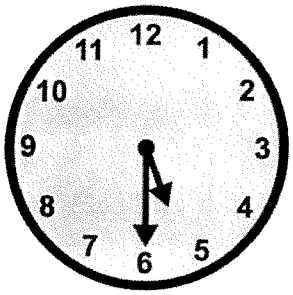


This afternoon a family drove to Las Vegas, Nevada. What time did the family arrive in Las Vegas?



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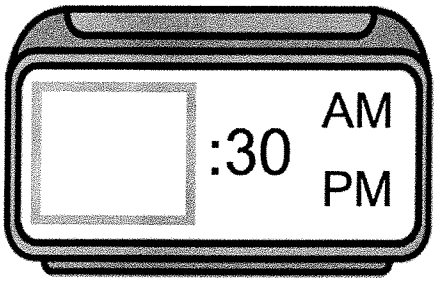
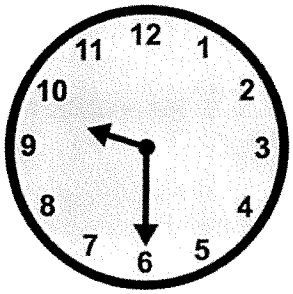


This morning a class toured a theater. What time did the tour start?



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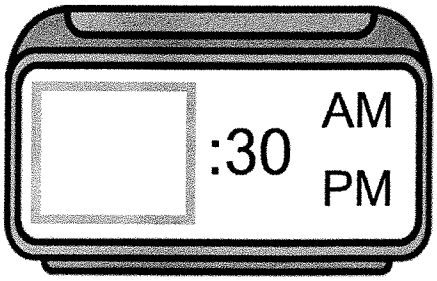

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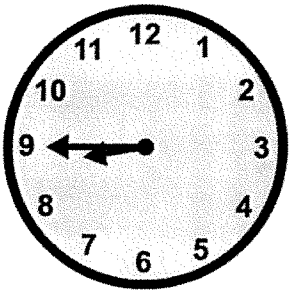
Time to the Quarter Hour

Name: _____

Read the question. Find the answer. Place the time on the clock.

This morning my friend practiced singing a song. What time did my friend start practicing?



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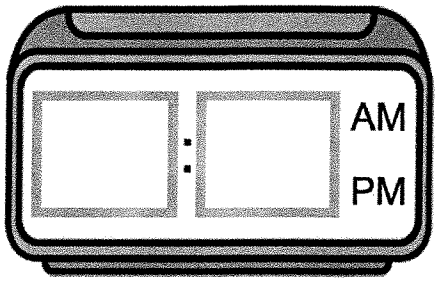
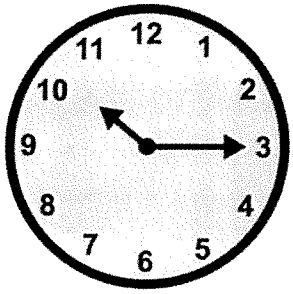


This morning I downloaded a new music app. What time did I download the app?



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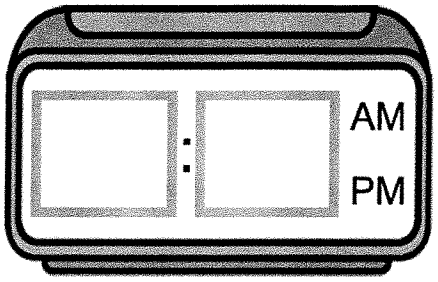
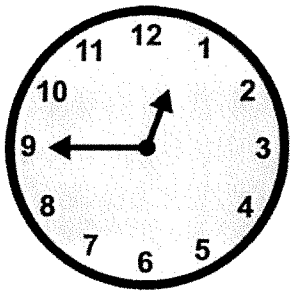


This afternoon my brother listened to songs by his favorite band. What time did he start listening to the songs?



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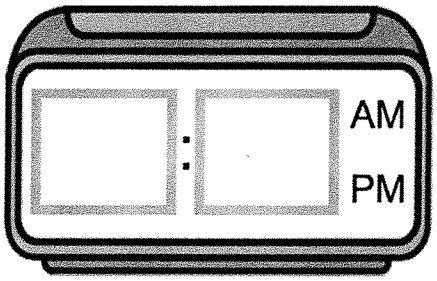
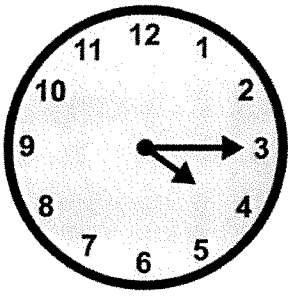


This afternoon my dad bought a new tablet. What time did he buy the new tablet?



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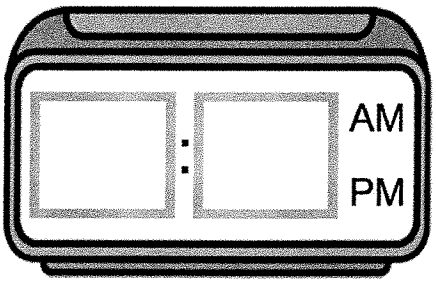
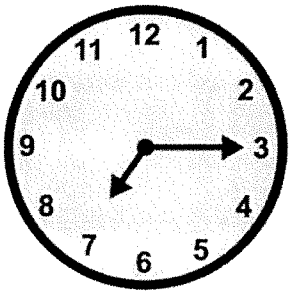


This morning workers cleaned a theater. What time did the workers start cleaning the theater?



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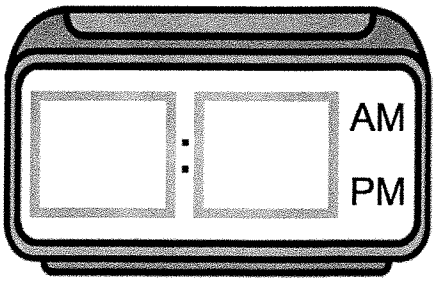

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History

America Review

This month we learned about some of the peoples of America.

One of the peoples were the Maya.

The Maya lived on the Yucatan Peninsula.

Another one of the peoples were the Inca.

The Inca lived in the Andes Mountains.

The last people we talked about were the Aztecs.

The Aztecs lived in what is now known as Mexico.

Most of these peoples lived in Central America.

The Inca lived mostly in South America.

Peanut Butter Cookies

Ingredients:

1 egg
I cup peanut butter
1 cup sugar

Instructions:

- Scoop cookie dough onto cookie sheet
- Dip the bottom of a drinking glass in water and sugar
- Squish each cookie flat with the bottom of the drinking glass
- Optional: press the tines of a fork onto each cookie to make a design
- Bake at 325 degrees for 10 to 12 minutes

Life Science Stories

Mountains

Story by Andrew Frinkle

Earth has a lot of mountains. Mountains cover about one fourth of all land. Mountains come in many sizes. Mountains are made of rocks.

Mountain or Alpine habitats change the higher up you climb. At the bottom of mountains you might have grasslands and forests. As you move up the mountains, the plants and animals slowly disappear. Animals like mountain goats, birds, and snow leopards make their homes in the trees and grasses of mountains. High up, the trees do not grow any more.

Many of the tallest mountains have ice or snow on top of them for part or all of the year. This snow and ice melts in hotter parts of the year. The water runs downhill to rivers and lakes.

Life Science Stories

NAME:

Mountains

1. Mountains are made of _____ .

(A) water (B) rocks (C) trees (D) clouds

2. What fraction of land is covered by mountains?

(A) one half (B) one third (C) one fourth (D) one fifth

3. Which word best describes Mountain habitats?

(A) lakes (B) rocks (C) hot (D) houses

4. DEFINITION: another word for mountain habitats

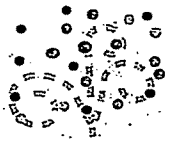
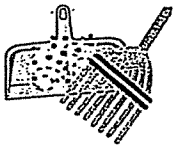
(A) lake (B) sky (C) Alpine (D) deserts

5. Mountain goats live on mountains.

(A) True (B) False

Barrer el Piso

Sweep Floor

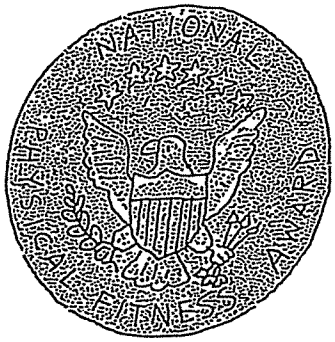
1		Agarra la escoba y recogedor. Get the broom and dustpan.
2		Barre la basura en un monto. Sweep the dirt into a pile.
3		Barre ~~en~~ el monton en el recogedor. Sweep the pile into the dustpan.
4		Vacia el recogedor en el bote de basura. Empty the dustpan into the trash can.
5		Pon en su lugar la escoba y recogedor Put away the broom and dustpan.

The President's Challenge

The President's Challenge is a physical fitness program with five exercises. If you take part in the program, you win an award.

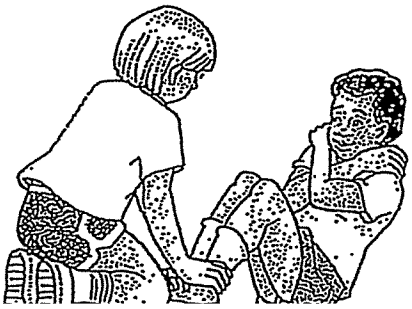
Presidential Physical Fitness Award

National Physical Fitness Award



Participant Award

1 Curl-ups or Sit-ups



2 Shuttle Run

Vaciar el basurero

Empty Trash

1		Levanta la bolsa de basura fuera de el basurero Pull the trash bag out of the trash can.
2		Agarra una nueva bolsa de basura Get a new trash bag.
3		Pon la bolsa adentro de el basurero grande o Contenedor de basura Put the bag into the large trash can or dumpster.
4		Cierre la bolsa. Tie the bag.
5		Pon la nueva bolsa en el basurero Put the new bag in the trash can.